THE SCHOOL & COMMUNITY

At Flintridge Sacred Heart, we believe a girl must first know herself in order to serve God and others joyfully. Every day we light the path for each student to pursue truth in her studies—and in life—as she becomes a courageously curious thinker and the best version of herself. Because when we do, we unlock her limitless potential to positively impact the world.

When students have the privilege of learning in an environment based on centuries of Dominican teachings and traditions, the pursuit of truth—in their studies, their faith, their service, and their community—becomes the fabric of their daily lives as it has for the thousands of young women that came before them. As a Catholic, Dominican school, Flintridge Sacred Heart is committed to educating the whole person in a setting that allows adolescent girls to flourish into young women that are well-prepared for college and beyond.

MISSION STATEMENT

Flintridge Sacred Heart, a Catholic, Dominican, independent college-preparatory day and boarding school, educates young women for a life of faith, integrity and truth.

ENROLLMENT

Current enrollment includes 403 students (350 day, 53 boarding). Current boarding students are welcomed from the United States, Canada, China, Hong Kong, Japan and Spain. Today, 86% of the student body is comprised of day students traveling from the greater Los Angeles basin. Fifty-eight per cent of the students are Catholic and 100 percent are admitted to and matriculate into four-year post-secondary institutions.

FACULTY

There are 39 full-time faculty members, one part-time faculty member, and six resident staff. On average, instructors have 16 years of teaching experience. Sixty-eight percent of the faculty holds one or more graduate degrees, including 6 PhDs. The student/faculty ratio is 10:1 and the average class size is 16.

When experienced faculty dedicate their time, talent, energy and resources to hone their craft such that they can create an innovative and supportive environment for learning, students are inspired to stretch themselves beyond what they ever thought possible. At Flintridge Sacred Heart, our teachers are committed to inspiring their students every day to wonder, be curious, and seek truth with voraciousness and determination.

ACCREDITATIONS & MEMBERSHIPS

AP SCORES

There were 359 tests given with 83% of tests resulting in a score of three or better.
COLLEGE PLACEMENT

There were 86 students in the Class of 2019.

Our graduates received 1072 letters of acceptance (an average of 12 letters per senior).

- 118 scholarships awarded.
- $3.5 million in aid.
- 11 accepted to all schools they applied to (including ED).
- 33% accepted to top schools

SAT SCORES
CLASS OF 2019

ACT Composite: 26.9

The following SAT I average represents all students within the senior class:

SAT Average – 1321
Evidence Based Reasoning – 655
Math – 666

DISTINGUISHED PROGRAMS

Four-Year Research Program

When a school prioritizes inquiry-based learning in all fields, students develop tools for questioning, scrutinizing, accepting, and rejecting information of all kinds. Students who have the ability to seek truth through the study and examination of evidence become deeper thinkers and more fruitful contributors to our society. Flintridge Sacred Heart provides a 4-year research curriculum that develops the explicit and implicit skills students need to complete college-level and scholarly research and inspires a lifelong search for truth.

Juniors and seniors have the opportunity to define, design and conduct original scholarly research as part of our commitment to preparing students for university-level coursework. The Junior and Senior Research Projects are eight-month long, cross-disciplinary research projects that require students to develop their own topic, utilize college-level research methodologies and produce a research paper in the junior year or a substantial final project in the senior year. Our school's library program offers instruction in all grades on navigating academic databases, using predictive search methods to locate research material, and the use of multiple electronic source documentation tools.

A few recent topics have included: “Fueling the Future: Inducing Stress in Chlorella Sorokiniana to Optimize Production of Microalgal Biofuels,” “Criminalization and Coping: How Stereotypes of Black Women and Girls Hinder Their Success at School” and “Mushi: Why Americans Reject the Wonderful World of Eating Insects.”

Honors Psychology Research: Senior Seminar (Replacing AP Psychology)

Students in this project-based and student-centered course will design and complete an original Senior Research Project with a focus on contemporary mental health issues. The first semester introduces students to foundations of psychological theory, major diagnostic and treatment approaches, and fundamental research principles being used in the field today. At the midway point of the first semester, students will formulate and begin to explore their hypothesis and research proposal using a combination of source material and field research. During the second semester, each student will work with a partner to create, develop, research, collect, analyze, produce, and publish work related to the completion of her Senior Research Project. Research will be conducted in one of three areas: a) Neuropsychology; b) Systems; or c) Diversity; and require the integration of a service learning component, written summary, and oral presentation.

STEM Offerings

Our STEM offerings promote hands-on learning and examine the innovations and challenges that are possible through the disciplines of science, technology, engineering and mathematics. We engage our students with a wide variety of courses and clubs that encourage collaboration, creativity, problem-solving and critical thinking. With state-of-the-art labs and our unique block system, students have the time and resources to delve deeply into their coursework. Courses are taught with an inquiry-based model and promote an active learning style, achieved through group work and mentoring.

Our capstone course is Honors Scientific Research, an undergraduate-level laboratory immersion experience. Students in this course conduct their own biology experiments and present their results to the community. With this course, students will develop and conduct their own experiments and present those results to the community. In engineering, student groups design solutions to real-life problems, such as overflowing city trash cans, locating lost keys, or helping people without limbs drive a car. In physics, they test the application of their newfound knowledge by designing arcade games, building catapults, launching rockets, and designing and testing cardboard boats for the annual Physics Regatta. Additional STEM courses include Robotics, Computer Science and Programming I and II. Between our STEM and One Schoolhouse offerings, there’s no limit for our students!
Arizona State University
Baylor University
Beloit College
Boise State University
Boston College
Boston University
Brigham Young University
Brown University
California Institute of the Arts
California Lutheran University
California Polytechnic State University, San Luis Obispo
California State Polytechnic University - Pomona
California State University, Fullerton
California State University, Long Beach
California State University, Los Angeles
California State University, Northridge
Carnegie Mellon University
Chapman University
City University of London
Clark University
Clemson University
Colgate University
College of the Holy Cross
Colorado School of Mines
Columbia University
Cornell University
Creighton University
Denison University
DePaul University
Drexel University
Duke University
Emory University
Fairfield University
Fordham University
Georgetown University
Glendale Community College
Gonzaga University
Grinnell College
Hawaii Pacific University
Howard University
Indiana University at Bloomington
Instituto Tecnologico y de Estudios Superiores de Monterrey, Campus Guadalajara
Johns Hopkins University
La Sierra University
Lafayette College
Lehigh University
Lewis & Clark College
Louisiana State University
Loyola Marymount University
Loyola University Chicago
Loyola University New Orleans
Marist College
Marquette University
Miami University, Oxford
Michigan State University
New York University
Northeastern University
Oberlin College of Arts and Sciences
Occidental College
Olin College of Engineering
Pasadena City College
Pennsylvania State University
Pepperdine University
Pitzer College
Purdue University
Regis University
Rice University
San Diego State University
San Jose State University
Santa Barbara City College
Santa Clara University
Santa Monica College
Sarah Lawrence College
School of the Art Institute of Chicago
Scripps College
Seattle University
Seton Hall University
Smith College
Sonoma State University
Southern Methodist University
St. Edward's University
St. Francis College
St. John's University
Stanford University
Swarthmore College
Syracuse University
Temple University
Temple University Japan
Texas Christian University
The American University of Paris
The Catholic University of America
The George Washington University
The New School - All Divisions
The Ohio State University
The University of Alabama
The University of Arizona
The University of Oklahoma
The University of Texas, Austin
Tufts University
Tulane University
Universidad Autónoma de Guadalajara
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Merced
University of California, Riverside
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
University of Chicago
University of Colorado at Boulder
University of Dayton
University of Delaware
University of Denver
University of Illinois at Urbana-Champaign
University of La Verne
University of Michigan
University of Mississippi
University of New Hampshire at Durham
University of New Mexico
University of Notre Dame
University of Oregon
University of Pennsylvania
University of Pittsburgh
University of Portland
University of Rhode Island
University of San Diego
University of San Francisco
University of Southern California
University of Vermont
University of Washington
University of Wisconsin, Madison
Vanderbilt University
Villanova University
Wake Forest University
Washington University in St. Louis
Western Washington University
Whitman College
Yale University